



OLYMPIC DAY



Help is needed running the different stations at this year's Olympic Day.

Check out the different activities going on throughout the day and sign up to run one.

We are looking for volunteers for morning only, afternoon only or both.

Use the link below to access the Olympic Day SignUp Genius.

<http://www.signupgenius.com/go/5080e49aca62aa1ff2-olympic>

Thank you for your help.

The day won't be the same without you!





Dear Nash Families:

Olympic Day is **Friday, May 26, 2017**, with a rain date of Wednesday, May 31, 2017.

All guests will be permitted on the grounds with proper ID and parent/guardian consent.

Please utilize this pre-registration form or the online form, (<http://goo.gl/KetFUO>) to let us know who will be attending. Be sure to include the names of all family members or friends over the age of 18 who will be joining you; this includes moms, dads, aunts, uncles, older siblings, etc.

The names will then be checked to see if they are in our Raptor system. If the name is already in the system, nothing more need to be done. **Any person that has not been scanned through Raptor will need to bring in their driver's license or state ID to have it scanned.** In an effort to have you arrive at the events on time, scanning can be done prior to Olympic Day.

General Nash staff will be there to register you and provide you with a wristband prior to attending the event. Once parents and guests arrive at the school, please be sure to go directly to the check in area to sign in. Please have your photo id ready.

Remember to come and register early if you will be attending the Opening Ceremonies. The registration tables will be open throughout the day for our guests to sign in. If you should need to enter the building, please sign in at the office as you would normally do.

Please note that Kindergarten class times will not change. They will report to school at their regular arrival and dismissal times.

If you are planning to take your child home at the end of the games, please send a note in to your student's teacher.

With the cooperation of staff, families, and students, Olympic Day will be a success. We look forward to seeing you on May 26th.

"LET THE GAMES BEGIN."

Sincerely,

Jonathan Winkle

Principal

Amanda Miller

Substitute P.E. Teacher

Olympic Day Guest List

Please use the spaces below to enter the names of the friends and family members **over the age of 18** who will be attending Olympic Day. All guests will be permitted on the grounds with proper ID and parent/guardian consent.

Spectators should have a photo ID ready when they approach the registration tables.

Student Name(s): _____ Teacher/Grade: _____
_____ Teacher/Grade: _____
_____ Teacher/Grade: _____

Parent/Guardian: _____
Contact Number: _____ Attending? Yes ____ No ____

Parent/Guardian: _____
Contact Number: _____ Attending? Yes ____ No ____

Guest 1: _____

Guest 2: _____

Guest 3: _____

Guest 4: _____

Please return to the Nash office on or before Friday, May 19, 2017.





NORTH PENN HIGH SCHOOL KEY CLUB

SATURDAY May 20 -COMMUNITY YARD SALE/FLEA MARKET

9am-1:00pm Vendors set up Starting at 7:00am

COST: \$25.00 Make check payable to: NPNS Key Club

Each vendor will be given 4 parking spots. One spot is for your vehicle and the other three spots are to display your items. **BRING YOUR OWN TABLES AND TENT**

Rain or Shine

Questions? Call Linda K. Law, Key Club Advisor – 215-853-1318
or email lawlk@npenn.org





How much money do you throw away? Start saving Box Tops!

Last year we earned \$1600 for Nash in Box Tops!

Clip the Box Tops from hundreds of participating products and send them to school. Each Box Top is worth 10¢ when Nash redeems them from Box Tops for Education. This year the money will help fund any number of the Home & School sponsored programs, assemblies, field trips, classroom activities and supplies.

1. The class that collects the highest amount of Box Tops will get to choose their reward (from a predetermined list like movie time, PJ day, Wii dance party, extra recess, etc).
2. If you want to earn extra for the classroom contest, use the attached collection sheet to submit Box Tops – if it's entirely filled in with unexpired regular Box Tops (not bonus ones), it will count for 50 Box Tops in the classroom contest! Labeled bags/envelopes of box tops are still ok too, but they just won't earn extra in the classroom contest!
3. The teacher from the class that has the highest amount for the entire year will win a \$100 gift card for teacher supplies.

Spring Collection Drive: The spring collection drive has begun! Please submit Box Tops for spring collection drive by **Wednesday, May 31, 2017.**

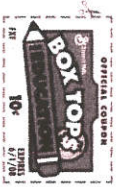
Collection Place: Send unexpired Box Tops in a sealed bag, envelope or collection sheet, labeled with your child's name and teacher, with your child or drop in the "Box Tops" bin under the H&S bulletin board outside the gymnasium.

Questions: Contact Jen Sukaly at rsukaly@hotmail.com for Box Tops.

Box Tops for Education Collection Sheet!



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= \$0.50

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Fill up this sheet with 25 box tops

\$2.50

(please no Labels for Education, expired box tops or Bonus box tops!!)

and you'll be donating this much

to Nash without even opening your wallet! *



Thank you!

Teacher: _____

Student's Name: _____

* and earn an extra 25 box tops for your classroom contest!

Reading Connection

Tips for Reading Success

Beginning Edition

May 2017

General Nash Elementary School

Book Picks

Read-aloud favorites



■ *Just Itzy* (Lana Krumwiede)

A little spider named Itzy doesn't want to be called "bitzy" just because he's small. To prove he has outgrown his nickname, he plans to catch his own fly for lunch. Find out what happens to Itzy, and look for "guest appearances" from other familiar nursery rhyme characters.



■ *The Dot* (Peter H. Reynolds)

Vashti is stumped in art class and says she can't draw. When her teacher asks her to draw a dot, little does she know what inspiration will come from that plain dot. Follow Vashti as she blossoms as an artist and even inspires a younger child to be creative, too.



■ *Hanging Off Jefferson's Nose* (Tina Nichols Coury)

This nonfiction book tells the fascinating story of how two sculptors carved four presidents' faces into Mount Rushmore. Gutzon Borglum came up with the idea and started the project. But when he passed away, his son, Lincoln, fulfilled his father's dream and completed the monument.



■ *Do Families Grow on Trees? ¿Crecen en los árboles?* (Lauren Machta)

Eva is learning about family trees in school, and she thinks families actually grow on trees! Your child can follow along as Eva learns about her family in this tale told in English and Spanish. When you finish reading, help your youngster create her own family tree using the outline at the end.

A summer full of books

Every day is a good day when it includes reading! These ideas will help your youngster start his "reading summer" off on a fun note—and enjoy reading all season long.

Special reading days

From "Mystery Monday" to "Fairy Tale Friday" to "Science Fiction Sunday," every day of the week brings a new reason for your child to read. Help him write theme days on a calendar. Then, add surprise twists like hiding mystery books for your little detective to find or planting bean seeds after reading *Jack and the Beanstalk*. Your youngster will become familiar with a wide variety of reading choices.

A reading habit

Give reading a starring role all day. Try snuggling with your child for a "wake-up" story in the morning. Turn a vacation or day trip into a "reading voyage" by having everyone pack books in their suitcases or backpacks. And enjoy nice

weather by reading bedtime stories outdoors on the porch or on a blanket in the yard.

Portrait of a reader

Here's an artistic way for your youngster to practice writing his opinions. Suggest that he draw a portrait of himself on poster board. When he finishes a book, he could add a thought bubble. *Example:* "This book was exciting. The boy got stuck at the top of a roller coaster and had to be rescued." He'll want to read more so he can add more opinions to his poster. ♥



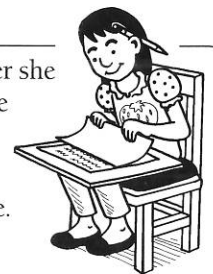
Edit—and shine

When your child writes a story in school or at home, tell her she can be an "editor" by improving and polishing it. Suggest these strategies.

Listen. Encourage her to read her tale out loud. That will help her hear if she left out a word or if a sentence doesn't make sense.

Ask. Offer to read your child's story to her, and ask questions about it. You will lead her to add more interesting details. *Examples:* "How old is the little girl?" "Was it a big school or a tiny one?"

Look. Have your youngster hold a blank sheet of paper beneath each line and check to make sure each sentence has a capital letter at the beginning and a punctuation mark at the end. ♥



Fun reasons to write

What would your child like to do while school is out? Encourage her to plan summer fun and enjoy nonfiction writing at the same time. Here's how.

Design play spaces. Suggest that your youngster draw and label "blueprints" for indoor and outdoor places to play. She might redesign her room with a "science lab" where she can do experiments and a "construction zone" for building with blocks. A blueprint of your yard could show a "climbing tree" and a "cartwheel area." *Idea:* If possible, help her use her blueprints to set up each spot.



Make a to-do list. Perhaps your child wants to visit her grandparents, explore new bike trails, and learn to swim. Have her list her ideas and illustrate each one. She could hang up her list and check off each item she does.

Invent a game. Hula ball, anyone? Let your youngster use

outdoor toys like balls, hula hoops, or racquets to make up a brand new game. Help her write the instructions, listing the equipment and the steps for playing. Try the game together as you follow the directions she wrote. She can make additions or changes to be sure her game works!♥

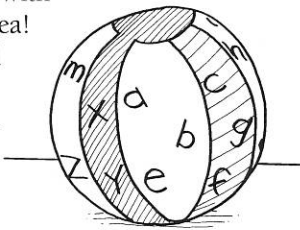


Now I know my ABCs

Whether your youngster recognizes a handful of letters or has learned most of them, these games will improve and reinforce his knowledge:

● Have a "ball" with this alphabet idea!

Help your child write his ABCs all over a beach ball. Toss or bat the ball back and forth.



When you catch it, call out the letter that's closest to your right thumb. *Bonus:* He'll work on recognizing left and right, too.

● Let your youngster use chalk to write the alphabet in random order on a sidewalk, driveway, or blacktop. Take turns tossing a beanbag (or a sock filled with dry beans and tied shut) onto the letters in alphabetical order. So the first player aims for A, the second for B, and so on. Continue until someone hits Z.

Variation: Your child can say a word that begins with each letter when you play either game.♥

Q&A Story hour and beyond

Q My son loves story hour at the library. How can we find other free reading-related events to try in our community?

A Great question! Your community probably has various "bookish" activities for your son to enjoy. For starters, bookstores may offer free story times or visits from local authors. Also, some farmers' markets, fairs, and festivals host storytellers or poetry readings for kids. And community theaters might put on plays based on children's books.

Here's another idea: Let your son host his own story times and other activities. He'll feel like a big kid as he leads story hour for younger siblings, cousins, or neighbors. Or he could invite friends over to read books together or to make up stories that they can perform for you.♥



Parent to Parent

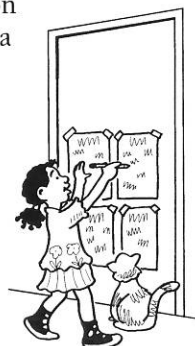
See all the new words!

My daughter was excited about the "word wall" in her classroom this year. Her teacher wrote words the students were learning on colorful cards and posted them on a wall. Leah asked if we could make one at home, so we brainstormed categories to include.

She wrote our categories—"weather," "things you plug in," "buildings"—on separate sheets of paper and taped them to her closet door. Now, she listens and looks for new words

to add. For instance, she wrote *gust* after hearing a weather report and *incubator* from a nonfiction book we read on hatching chicks.

Leah also likes to ask visitors to put words on her wall. Her uncle recently added *yurt* under "buildings" and explained that it's a type of circular, dome-shaped tent. I love that she's learning, and using, new words. In fact, she's in the other room right now building a yurt for her doll to sleep in tonight!♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

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